|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course: | *Theoretical Foundations of Master’s Thesis* | | | | | | | | |
| Course id: 3МАЕ1О01 |
| Number of ECTS: 6 |
| Teacher: | All the teachers engaged in the study programme | | | | | | | | |
| Course status | Mandatory | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | |
| Lectures: | Tutorials: | | | Other teaching types: | | Study research work: | | Other classes: 8 | |
| Precondition courses | None | | | | | | | | |
| 1. Educational goal   Introducing students to theoretical and methodological aspects and tasks which students will need to accomplish while working on the master’s thesis. The goal of the course is to prepare students for designing a theoretical and hypothetical framework for the research within the master’s thesis. Students are also supposed to learn how to design and apply adequate scientific-research methods. In addition, students need to learn about the practical needs and concept of writing about more extensive research results. | | | | | | | | | |
| 1. Educational outcomes   Students will be capable of writing a good final master thesis, professional and scientific papers and research projects. | | | | | | | | | |
| 1. Course content   *Theoretical Instruction*  Analysis of the situation in the studied field. Outlining the structure of the thesis. Plan of activities during the research. Collecting the literature. Formulation of research hypothesis. Theoretical and mathematical-statistical analysis of the impact of factors. Methods and techniques of collecting, processing and analysis-interpretation of data in social sciences. Different types of data and data sources. Operative work plan. Analysis and interpretation of results. Discussion. Comparison with results of other authors. Drawing conclusions. Requirements of writing master’s thesis.  In agreement with potential supervisors for the master’s thesis (and in accordance with students’ expertise and preferences), students will have consultations in order to achieve the above stated aims. | | | | | | | | | |
| 1. Teaching methods   Consultations, discussions. | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | |
| Pre-examination obligations | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | Yes/No |  | |  | | Yes | | **100** |
| Test | | Yes/No |  | |  | | | | |
| Tutorials attendance | | Yes/No |  | |
|  | | Yes/No |  | |
| Literature | | | | | | | | | |
| Selected chapters from the literature related to the topic of one’s master’s thesis, and to the methodology of social sciences and statistical methods. | | | | | | | | | |