|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course: | | *Sociology* | | | | | | | | | |
| Course id: 3ОАЕ3О11 | |
| Number of ECTS: 6 | |
| Teacher: | | Dejan R. Janković  Marica D. Petrović, Marina D. Novakov | | | | | | | | | |
| Course status | | Mandatory | | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | | |
| Lectures: 4 | | Practical classes: 2 | | | Other teaching types: | | | Study research work: | | Other classes: | |
| Precondition courses | | Nonе | | | | | | | | | |
| 1. Educational goal   The sociology course will introduce students to the basic theoretical and methodological standpoints in relation to urban and rural areas and social phenomena. Changes of social structure and global social processes are the starting point for the analysis of human communities (urban, periurban, rural), economy, social groups and institutions, dominant cultural patterns, environment and sustainable development. | | | | | | | | | | | |
| 1. Educational outcomes   This course will provide students with: knowledge of the basic sociological categories and methods of research in sociology; ability to analyze social phenomena in terms of social (urban and rural) structure and social relations; understanding of the basic principles of urban social life, cultural patterns in modern urban society; understanding of complexity of sustainable development process and environmental protection. | | | | | | | | | | | |
| 1. Course content   Meaning and tasks of sociology as a discipline. Development of sociology and settlement sociology. Methods in sociology. Meaning, dimensions and elements of social structure. Meaning and types of social change. Global development processes as agents of change of agrarian and rural structures. Ecological problems of agriculture and rural areas. Peasant economy and changes inthe agrarian structure. The old agrarian relations in Europe and the Balkans and recent changes in the agrarian structure in the Balkans. Family farms and features of rural areas in Serbia in present time. Settlements and population. Urban sociology. Classical and modern social theories in urban sociology. Urban problems. Culture as a lifestyle. Social ecology and sustainable development | | | | | | | | | | | |
| 1. Teaching methods: Lectures, Discussions, Group work, Research work, Consultations | | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | | Mandatory | | Points |
| Lecture attendance | | | Yes | 10 | | *Written and/or oral exam* | | | Yes | | 30 |
| Test | | | Yes | 40 | |  | | | | | |
| Tutorials attendance | | | Yes | 10 | |
| *Term paper and students’involvement in classroom activities* | | | Yes | 5 + 5 | |
| Literature | | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | | Year |
|  | Šljukić, S. i Šljukić, M. | | Zemlja i ljudi. Seljaštvo i društvena struktura | | | | Mediterran Publishing. Novi Sad | | | | 2012 |
|  | Pušić, Ljubinko.. | | *Grad, društvo, prostor – sociologija grada*. | | | | Beograd: zavod za udžbenike i nastavna sredstva. | | | | 1997 |
|  | Mitrović, M. | | Sociologija sela | | | | SDS,Beograd | | | | 1998 |
|  | M. Haralambos i M. Holborn. | | Sociologija: temeiperspektive | | | | Goldenmarketing. Zagreb | | | | 2002 |