|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course: | | *Sociology of Rural Development* | | | | | | | | |
| Course id:3ОАЕ6I44 | |
| Number of ECTS:6 | |
| Teacher: | | Dejan R. Janković; Marica D. Petrović, Marina D. Novakov | | | | | | | | |
| Course status | | Elective | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures:2 | | Tutorials:2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | None | | | | | | | | |
| 1. Educational goal   Introducing students to basic aspects of the sociological approach to social development and changes in rural areas and agriculture. The emphasis is placed on understanding complexities of rural development and its dimensions, main features of rural development policies, main features of social changes in rural areas and agriculture, and the state and perspectives of agriculture in rural areas. | | | | | | | | | | |
| 1. Educational outcomes   Upon the completion of the course, students know sociological aspects of rural development; are able to notice the connection between different developmental dimensions; are able to recognize and sociologically understand certain models of rural development and positive or negative impacts of certain social changes in rural areas and in agriculture. | | | | | | | | | | |
| 1. Course content   *Theoretical Instruction* Principles of different theoretical approaches to social changes studies; Social changes in rural areas; Social conditions in sociological research of rural development; Rural development complexities and its importance; Different understanding of the rural in rural sociology and sociology of rural development; Basic dimensions of rural development and different types of capital in rural areas; The development of rural development policies: from agricultural to rural policy; Agricultural modernization and rural development; The future of agriculture and rural areas.  *Practical instruction* Seminar papers, group work and discussions follow the theoretical course content. | | | | | | | | | | |
| 1. Teaching methods   Lectures, Seminar papers, group work and discussions | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | 10 | | *Oral exam* | | Yes | | 30 |
| Tutorials activity | | | Yes/No | 20 | |  | | | | |
| Tutorials attendance | | | Yes/No | 10 | |
| Seminar paper | | | Yes/No | 30 | |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
|  | Šljukić, S. i M. Šljukić | | Zemlja i ljudi. Seljaštvo i društvena struktura | | | Mediterran Publishing. Novi Sad | | | | 2012 |
|  | Ploeg, J. D. vander, Broekhuizen, R., Brunori, G., Sonnino, Roberta, Knickel, K., Tisenkopfs, T. And H. Oostindie | | Towards a framework for understanding regional rural development. In Ploeg, J. D. vanderandT. Marsden (ed). *Unfolding webs* | | | VanGorcum. Assen | | | | 2008 |
|  | Woods, M. | | Rural Geography. Processes, Responses and Experiences in Rural Reconstructing | | | SAGE Publications | | | | 2005 |
|  | Moseley, M. J. | | Rural development. Principles and Practice | | | SAGE Publications | | | | 2003 |
|  | Cloke, P, Marsden, T. And P. H. Mooney (ed) | | Handbook of rural studies | | | SAGE Publications | | | | 2006 |
|  |  | | Selected articles | | | Sociologija sela, Sociologia Ruralis, Јournal of Rural Studies | | | |  |