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| Course: | | **Rural Sociology** | | | | | | | | |
| Course id: 2МRR1O03 | |
| Number of ECTS:4 | |
| Teacher: | | Assistant Professor Dejan R. Janković, PhD | | | | | | | | |
| Assistant: | | Marica D. Petrović, MSc; Marina D. Novakov, MSc | | | | | | | | |
| Course status | | Mandatory | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures: 2 | | Tutorials: 2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | Management of Fruit and Viticultural Production, Management of Crop Production | | | | | | | | |
| 1.Educational goals  During this course, students should learn that sociological and demographic features of rural population, rural social groups and rural culture are some of the most important resources of rural development. Students should gain the knowledge and skills in research and development methods which facilitate the comprehension of these factors and create competencies for work in the field of improving the quality of life in rural areas. | | | | | | | | | | |
| 2.Educational outcomes  Upon successful completion of the course, students will comprehend the issues caused by socio-demographic structures and trends of rural population movement, and their potential as a basis of rural development; they will understand the needs, inclinations and problems of different social groups in rural areas; they will gain skills to communicate with target groups with various interests and levels of understanding; they will be able to plan and use the best methods of social researches and approaches; they will provide analyses and recommendations to the local leaders, state authorities and other interested subjects; they will be capable of analysing families and gender issues, identifying distinctive features of poverty in rural areas, understanding the reasons for social exclusion and its effects on rural development, and confronting poverty and exclusion; they will be able to identify various factors of local community development (economic, social, cultural, etc.) and use this knowledge in the process of rural development planning; they will understand the concept of extension service and their role in implementing development projects; they will know how to implement different extension methods depending on the content and problems at hand. | | | | | | | | | | |
| 3.Course content  *Theoretical instruction:* Sociological and demographic features of rural population: Basic demographic categories of rural population; household characteristics; demographic transition; deagrarisation, depopulation (population aging, emptying of rural areas), migrations and migration features; 2. Social groups in rural areas: senior population, young population – status, problems, importance for the development of local rural communities, rural families, women in rural areas, ; agricultural cooperatives and rural development; 3. Poverty, social exclusion and gender issues; poverty types and characteristics; types and reasons of social exclusion; marginalised social groups; family and gender issues in rural communities; means of confronting social exclusion; 4. Endogenous and exogenous factors of rural development: rural development “top-to-bottom” and “bottom-to-top”; the non-endogenous approach to rural development; territorial rural development and local partnerships; 5. The concept of extension work (organisational stages, the purpose and essence of agricultural extension) 6. Extension methods (individual, group, mass); 7. Methods of social research (data gathering, processing, and interpretation; participation techniques); 8. Participation approach and development methods; 9. The history of agricultural relationship in the past 100 years; agricultural reforms in different periods and their impact on the current agricultural structure; Comparison with the European experience and practice; 10. Rural culture: tradition, local knowledge, knowledge transfer between generations, innovative processes, behavioural attitudes and norms, religion, tensions between the traditional and globalised external culture, culture as a local development resource | | | | | | | | | | |
| 4.Teaching methods  Lectures, seminar papers, group work and discussions. | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | **10** | | Written exam | | Yes/No | | **-** |
| Tutorial activity | | | Yes/No | **20** | | Oral exam | | Yes/No | | **30** |
| Tutorial attendance | | | Yes/No | **10** | |  | |  | |  |
| Seminar paper | | | Yes/No | **30** | |  | |  | |  |
| Other | | | Yes/No | - | |  | |  | |  |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
| 1. | Mitrović, M. | | Sociologijasela | | | SDS. Beograd. | | | | 1998 |
| 2. | Cvejić, S., Babović, M., Petrović, M., Bogdanov, N., Vuković, O | | Socijalna isključenost u ruralnim oblastima Srbije | | | UNDP Srbija, Sektor za inkluzivni razvoj, Beograd | | | | 2010 |
| 3. | Woods, M. | | Rural Geography. Processes, Responses and Experiences in Rural Reconstructing | | | Sage Publications. London. | | | | 2005 |
| 4. | Miladinović M. | | Stari u selu – ruralnosociološko istraživanje u selima Srednjeg Banata | | | Poljoprivredni fakultet. Novi Sad. | | | | 2010 |
| 5. | Marković – Krstić, S. | | Teorijski pristupi i orijentacije u proučavanju omladine | | | Godišnjak za sociologiju, god.V, br.5, Filozofski fakultet, Niš. | | | | 2009 |
| 6. | Jentsch, B., Shucksmith, M., (ed.) | | Young people in Rural Areas of Europe | | | Ashgate Publishing Limited, Hants, England, Ashgate Publishing Company, Burlington, USA | | | | 2004 |
| 7. | Milić, Anđelka | | *Sociologijaporodice* | | | Beograd: Čigoja. | | | | 2001 |
| 8. | Novakov, Marina | | *Porodični i društveni položaj majke u selu* | | | Novi Sad: Poljoprivredni fakultet | | | | 2011 |
| 9. | Tomanović, Smiljka (priredila) | | *Društvo u previranju – Sociološke studije nekih aspekata društvene transformacije u Srbiji* | | | Beograd: ISI FF | | | | 2006 |
| 10. | Šljukić, S. | | Seljak i zadruga u ravnici | | | Mediterran Publishing. Novi Sad. | | | | 2009 |
| 11. | Woods, M. | | Rural Geography. Processes, Responses and Experiences in Rural Reconstructing | | | Sage Publications. London. | | | | 2005 |
| 12. | Cloke, P, Marsden, T. and P. H. Mooney (ed). | | Handbook of rural studies | | | Sage Publications. London | | | |  |
| 13. | Petrović, Ž. I D. Janković | | Poljoprivredno savetodavstvo Srbije – stanje, problemi i mogućnosti reforme | | | Poljoprivredni fakultet Novi Sad. | | | | 2010 |
| 14. | Hoffman, V., Gerster-Bentaya, M. Christink, A. and M. Lema (Ed.) | | Rural Extension. Basic concepts and issues | | | VOL: 1. MARGRAF PUBLISHERS. | | | | 2009 |
| 15. | Milić, Vojin | | Sociološki metod | | | Zavod za udžbenike i nastavna sredstva, Beograd | | | | 1996 |
| 16. | Supek, Rudi, | | Ispitivanje javnog mnjenja | | | SNL, Zagreb | | | | 1961 |
| 17. | Bo, S. and F. Veber | | Vodič kroz terensku anketu | | | Zavod za udžbenike i nastavna sredstva. Beograd. | | | | 2005 |