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| Znak univerziteta | UNIVERSITY OF NOVI SAD  FACULTY OF AGRICULTURE 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 8 | Znak fakulteta2 |
| Study Programme Accreditation  UNDERGRADUATE ACADEMIC STUDIES  AGRICULTURAL TOURISM AND RURAL DEVELOPMENT |
| Table 5.2 Course specification | | |

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| Course: | | **English Language I** | | | | | | | | |
| Course id: 7ОАТ1О02 | |
| Number of ECTS: 5 | |
| Teacher: | | Bojana B. Komaromi, Aleksandar M. Jagrović, Igor Đ. Cvijanović | | | | | | | | |
| Course status | | Mandatory | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures: 2 | | Tutorials: 2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | None | | | | | | | | |
| 1.Educational goals  Acquiring and consolidating basic patterns of grammar, pronunciation, spoken and written language in order to educate students for formal and informal communication in General English. Introducing student to basic specialist literature, i.e. basic terms and concepts in the field of agritourism, tourism, business and management. | | | | | | | | | | |
| 2.Educational outcomes  Students will be capable of active usage of General English at the elementary level in both spoken and written medium (A1 level according to *Common European Framework of Reference for Languages*). Students will also be able to recognise and actively use basic specialist terms and concepts in the field of agricultural tourism, tourism, business and management. | | | | | | | | | | |
| 3.Course content  *Theoretical instruction*  **Phonetics**: Correction of students’ pronunciation, accent and intonation according to one of the standard dialects of the English language (British and/or American). **Morphology**: Nouns – plural, gender, genitive. Pronouns – personal, possessive, question, relative and reflexive. Adjectives – formation and comparison. Adverbs – Formation, place and comparison. Verbs – Forms, auxiliaries, modal verbs, tenses, gerund. **Syntax**: Word order, clauses, sentences, sentence organisation. **Lexical forms** – phrasal verbs, idioms, collocations and compounds. **Translation** – Bilingual translation: from Serbian into English and vice versa.  *Practical instruction*  Spoken language practice in practical everyday situations. Development of translation skills and techniques. Grammar activation in communication. Delivering specialist presentations in English. | | | | | | | | | | |
| 4.Teaching methods  Lectures, tutorials, consultations. Working in small groups and pairs. Individual work with audio-visual equipment. | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | **10** | | Written exam | | Yes/No | | **20** |
| Oral exam | | Yes/No | | **30** |
| Tests | | | Yes/No | **15+15** | |  | | | | |
| Practical work | | | Yes/No | **10** | |
| Seminars | | | Yes/No | - | |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
| 1. | Liz and John Soars, Amanda Maris | | *New Headway Elementary*, 4th Ed | | | Oxford University Press | | | | 2011 |
| 2. | Whitby N | | *Business Benchmark – BEC Preliminary* | | | Cambridge University Press, 6th Printing | | | | 2009 |
| 3. | Harding, K & Walker, R | | *Oxford English for Careers: Tourism 1* | | | Oxford University Press | | | | 2006 |
| 4. | Murphy R | | *Essential English Grammar in Use*, 3rd Ed | | | Cambridge University Press | | | | 2010 |
| 5. | Michael M., Felicity O'Dell | | *Basic Vocabulary in Use*, 2nd Ed | | | Cambridge University Press | | | | 2010 |
| 6. | Relevantni internet sajtovi | | [www.agritourismworld.com](http://www.agritourismworld.com); [www.wtoelibrary.org](http://www.wtoelibrary.org) | | |  | | | |  |