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| Course: | | **English Language I** | | | | | | | | |
| Course id:3ОАЕ3I37 | |
| Number of ECTS:6 | |
| Teacher: | | Bojana B. Komaromi, Aleksandar M. Jagrović, Igor Đ. Cvijanović | | | | | | | | |
| Course status | | Elective | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures: 2 | | Tutorials: 2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | None | | | | | | | | |
| 1. Educational goal   Acquiring and consolidating basic patterns of grammar, pronunciation, spoken and written language in order to educate students for formal and informal communication in General English. Introducing student to basic specialist literature, i.e. basic terms and concepts in agriculture and the relevant study programme. | | | | | | | | | | |
| 1. Educational outcomes   Students will be capable of active usage of General English at the elementary, pre-intermediate or intermediate level in both spoken and written medium depending on the course level they attended (A1, A2 or B1 according to *Common European Framework of Reference for Languages*). Students will also be able to recognise and actively use basic specialist terms and concepts in agriculture and the relevant study programme. | | | | | | | | | | |
| 1. Course content   Theoretical instruction  Phonetics: Correction of students’ pronunciation, accent and intonation according to one of the standard dialects of the English language (British and/or American). Morphology: Nouns – plural, gender, genitive. Pronouns – personal, possessive, question, relative and reflexive. Adjectives – formation and comparison. Adverbs – Formation, place and comparison. Verbs – Forms, auxiliaries, modal verbs, tenses, gerund. Syntax: Word order, clauses, sentences, sentence organisation. Lexical forms – phrasal verbs, idioms, collocations and compounds. Translation – Bilingual translation: from Serbian into English and vice versa.  Practical instruction  Spoken language practice in practical everyday situations. Development of translation skills and techniques. Grammar activation in communication. Delivering specialist presentations in English. | | | | | | | | | | |
| 1. Teaching methods   Lectures, tutorials, consultations. Working in small groups and pairs. Individual work with audio-visual equipment. | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | 10 | | *Written exam*  *Oral exam* | | Yes | | 20  30 |
| Test | | | Yes/No | 2 x 15 | |  | | | | |
| Tutorials attendance | | | Yes/No | 10 | |
|  | | | Yes/No |  | |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
|  | Liz and John Soars, Amanda Maris | | *New Headway Elementary*, 4th Ed | | | Oxford University Press | | | | 2011 |
|  | Liz and John Soars, Amanda Maris | | *New Headway Pre-Intermediate*, 4th Ed. | | | Oxford University Press | | | | 2011 |
|  | Liz and John Soars, Amanda Maris | | *New Headway Intermediate*, 4th Ed. | | | Oxford University Press | | | | 2011 |
|  | Whitby N. | | *Business Benchmark – BEC Preliminary* | | | Cambridge University Press, 6th Printing | | | | 2009 |
|  | Gajić Ranka, | | *English in Agriculture* | | | Naučna knjiga KMD, Beograd | | | | 2005 |
|  | Murphy R. | | *Essential English Grammar in Use, 3rd Ed.* | | | Cambridge University Press | | | | 2010 |
|  | Murphy R. | | *English Grammar in Use, 3rd Ed.* | | | Cambridge University Press | | | | 2010 |