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| Course: | | Business English | | | | | | | | |
| Course id: 2МRR1I09 | |
| Number of ECTS: 6 | |
| Teacher: | | Bojana B. Komaromi, Aleksandar M. Jagrović, Igor Đ. Cvijanović | | | | | | | | |
| Course status | | Elective | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures: 2 | | Tutorials: 2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | None | | | | | | | | |
| 1.Educational goals  Consolidating, enhancing and perfecting basic patterns of grammar, pronunciation, spoken and written language in order to improve students’ ability to communicate in General English. Acquisition, enhancement and activation of specialist terms and concepts in the field of business, agribusiness, finance and management at the BECVantage level of knowledge (CEFR Level B2). | | | | | | | | | | |
| 2.Educational outcomes  Students will be capable of active usage of General English at the upper-intermediate level (B2 level according to the *Common European Framework of Reference for Languages*), as well as Specialist English at BECVantagelevel (CEFR Level B2) in the field of business, agribusiness, finance and management. | | | | | | | | | | |
| 3.Course content  *Theoretical instruction*  **Phonetics**:Correction of students’ pronunciation, accent and intonation according to one of the standard dialects of the English language (British and/or American).  **Morphology**: Nouns – plural, gender, genitive. Pronouns – personal, possessive, question, relative and reflexive. Adjectives – formation and comparison. Adverbs – Formation, place and comparison. Modal verbs, tenses, gerund, conditional, passive voice. **Syntax**: Complex sentences, sentence organisation, direct and indirect speech. **Lexical forms** – phrasal verbs, idioms, collocations and compounds. **Translation** – Bilingual translation: from Serbian into English and vice versa.  *Practical instruction*  Spoken language practice in everyday situations. Development of translation skills and techniques. Grammar activation and revision via exercises. Delivering specialist presentations in the field of business, agribusiness, finance and management in English. Analysing a variety of specialist texts from referential books and journals. | | | | | | | | | | |
| 4.Teaching methods  Lectures, tutorials, consultations. Working in small groups and pairs. Individual work with audio-visual equipment. | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | **10** | | Written exam | | Yes/No | | **20** |
| Oral exam | | Yes/No | | **30** |
| Tests | | | Yes/No | **15+15** | |  | | | | |
| Practical work | | | Yes/No | **10** | |
| Seminars | | | Yes/No | - | |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
| 1. | Liz and John Soars, Amanda Maris | | *New HeadwayUpper–Intermediate*, 4th Ed | | | Oxford University Press | | | | 2011 |
| 2. | Whitby N | | *Business Benchmark – BEC Vantage* | | | Cambridge University Press, 6th Printing | | | | 2009 |
| 3. | Murphy R | | *English Grammar in Use*, 3rd Ed | | | Cambridge University Press | | | | 2010 |
| 4. | Gajić Ranka | | English in Agriculture | | | Naučna knjiga, KMD, Beograd | | | | 2005 |