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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name and last name: | | | | | | | | Bojana B. Komaromi | | | | |
| Academic title: | | | | | | | | English Language Lecturer | | | | |
| Name of the institution where the teacher works full time and starting date: | | | | | | | | Faculty of Agriculture, University of Novi Sad;  Since 3rd March 2008 | | | | |
| Scientific or art field: | | | | | | | | English Language | | | | |
| Academic carieer | | | | | | | | | | | | |
|  | | | | | Year | Institution | | | | | Field | |
| Academic title election: | | | | | 2008 | Faculty of Agriculture, University of Novi Sad | | | | | English Language | |
| PhD thesis: | | | | | ongoing | Faculty of Philosophy, University of Novi Sad | | | | | English Language | |
| Specialization: | | | | |  |  | | | | |  | |
| Magister’s thesis | | | | | 2010 | Faculty of Philosophy, University of Novi Sad | | | | | English Language | |
| Bachelor's thesis | | | | | 2005 | Faculty of Philosophy, University of Novi Sad | | | | | English Language | |
| List of courses being held by the teacher in the accredited study programmes | | | | | | | | | | | | |
|  | | ID | Course name | | | | | | Study programme name, study type | | | Number of active teaching classes |
| 1. | | 7ОАТ1О02 | English Language I | | | | | | Agritourism and Rural Development (UAS) | | | 0,6667+1,3333 |
| 2. | | 7ОАТ2О10 | English Language II | | | | | | Agritourism and Rural Development (UAS) | | | 0,6667+1,3333 |
| 3. | | 7ОАТ4О20 | English Language III | | | | | | Agritourism and Rural Development (UAS) | | | 0,6667+1,3333 |
| 4. | | 3IVM1I77 | English Language | | | | | | Veterinary Medicine (IAS) | | | 0,6667+2 |
| 5. | | 3OOP6I50 | English Language | | | | | | Organic Agriculture (UAS) | | | 0,6667+0,6667 |
| 6. | | 3ОАI5I37 | English Language | | | | | | Agro-Industrial Engineering | | | 0,6667+0,7 |
| 7. | | 3OPT2I39 | English Language | | | | | | Agricultural Engineering (UAS) | | | 0,6667+0,7 |
| 8. | | 3ОАЕ3I37 | English Language I | | | | | | Agricultural Economics (UAS) | | | 1+0  0+2  0,6667+0  0+1,3333 |
| 9. | | 3ОFM5I45 | English Language I | | | | | | Phytomedicine (UAS) | | |
| 10. | | 3ОHК5I42 | English Language I | | | | | | Horticulture (UAS) | | |
| 11. | | 3ОPА5I40 | English Language I | | | | | | Landscape Architecture (UAS) | | |
| 12. | | 3ORT5I08 | English Language I | | | | | | Crop Science (UAS) | | |
| 13. | | 3ОSТ2I39 | English Language I | | | | | | Animal Science (UAS) | | |
| 14. | | 3ОUV5I40 | English Language I | | | | | | Water Management (UAS) | | |
| 15. | | 3ОAG5I45 | English Language I | | | | | | Agroecology and Environmental Protection (UAS) | | |
| 16. | | 3ОVV3I41 | English Language I | | | | | | Fruit Science and Viticulture (UAS) | | |
| 17. | | 3ОFM6I48 | English Language II | | | | | | Phytomedicine (UAS) | | | 1+0  0+4  1,3333+4  0+4 |
| 18. | | 3ОHК6I47 | English Language II | | | | | | Horticulture (UAS) | | |
| 19. | | 3ОPА6I45 | English Language II | | | | | | Landscape Architecture (UAS) | | |
| 20. | | 3ORT7I11 | English Language II | | | | | | Crop Science (UAS) | | |
| 21. | | 3ОSТ4I41 | English Language II | | | | | | Animal Science (UAS) | | |
| 22. | | 3ОUV6I46 | English Language II | | | | | | Water Management (UAS) | | |
| 23. | | 3ОAG6I47 | English Language II | | | | | | Agroecology and Environmental Protection (UAS) | | |
| 24. | | 3ОVV5I45 | English Language II | | | | | | Fruit Science and Viticulture (UAS) | | |
| 25. | | 7ОАТ7I13 | English Language IV | | | | | | Agritourism and Rural Development (UAS) | | | 0,6667+1,3333 |
| 26. | | 9МPS1О05 | Business English | | | | | | Agricultural Extension (MAS) | | | 1+0 |
| 27. | | 3МАЕ1I12 | Business English | | | | | | Agricultural Economics (MAS) | | | 2+0 |
| 28. | | 2МRR1I10 | Business English | | | | | | Rural Development and Agritourism (MAS) | | |
| Representative refferences (minimum 5, not more than 10) | | | | | | | | | | | | |
|  | Komaromi, B. (2014). Korelacija između ekstravertnosti i introvertnosti i upotrebe afektivnih strategija u nastavi engleskog jezika. U: B. Radić-Bojanić (Ur.) *Afektivna dimenzija u nastavi engleskog jezika (*str. 28-42). Filozofski fakultet, Novi Sad. | | | | | | | | | | | |
|  | Komaromi, B. (2013). Kako mirisi i zvuci mogu biti slatki i kiseli. Čulo ukusa kao izvorni domen u sinestezijskoj metafori u srpskom i engleskom jeziku. Zbornik Matice srpske za filologiju i lingvistiku LVI-2. | | | | | | | | | | | |
|  | Komaromi, B. (2012). Ocena uspešnosti prilagođavanja nastave različitim stilovima učenja. U. Radić-Bojanić, B. (Ur.), Strategije i stilovi u nastavi engleskog jezika (str. 103-114). Filozofski fakultet, Novi Sad. | | | | | | | | | | | |
|  | Šobot, B. (2011). English phrasal verbs and their Serbian equivalents. Primenjena lingvistika 12 (str. 276-291). | | | | | | | | | | | |
|  | Šobot, B. (2010). Individualni pristup u nastavi engleskog jezika. (Magistarski rad) | | | | | | | | | | | |
|  | Šobot, B. (2007). Ingo Plag, Word-formation in English, Cambridge, CUP, 2003 (prikaz knjige). Philologia, бр. 5 (str. 129-132). | | | | | | | | | | | |
|  | Šobot, B. (2006). Noun + noun compоunds in Serbian under the influence of English. Primenjena lingvistika 7 (str. 275-283). | | | | | | | | | | | |
| Summary data for the teacher's scientific or art and professional activity: | | | | | | | | | | | | |
| Quotation total: | | | | | | |  | | | | | |
| Total of SCI (SSCI) list papers: | | | | | | |  | | | | | |
| Current projects: | | | | | | | Domestic: 1 | | | International: | | |
| Specialization | | | |  | | | | | | | | |