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| Course: | | Agricultural and Rural Policy | | | | | | | | |
| Course id: 2МRR1I13 | |
| Number of ECTS: 6 | |
| Teacher: | | Professor Zoran M. Njegovan, PhD; Assistant Professor Katarina M. Đurić, PhD | | | | | | | | |
| Assistant: | | Mirela M. Tomaš Simin, MSc | | | | | | | | |
| Course status | | Elective | | | | | | | | |
| Number of active teaching classes (weekly) | | | | | | | | | | |
| Lectures: 2 | | Tutorials: 2 | | | Other teaching types: | | Study research work: | | Other classes: | |
| Precondition courses | | None | | | | | | | | |
| 1.Educational goals  The primary goal of the course is to introduce students to the philosophy and essence of agricultural and rural development in the world and our county. The essence of their knowledge will be economic, systemic and development aspects of this complex system, which is undergoing significant conceptual and quintessential changes due to numerous issues and notable devastation in the last decades of the 21st century. These changes are promoted by introducing the concept of sustainable development and management of rural areas under globalised conditions on one hand, and the process of decentralisation, an increase in local, regional and global productivity, efficiency and competitiveness of rural areas on the other. The content of the course is related to the conceptual, historical and perspective definition of the importance, role and interdependence – the impact of agriculture and agricultural policy on the regional rural development, and the so-called integrated rural development on agriculture and agricultural policy. | | | | | | | | | | |
| 2.Educational outcomes  Upon mastering the basic principles and methods of planning and implementing agricultural and rural development policy, students will be capable of comprehending global processes, understanding advantages and disadvantages of the domestic agricultural and rural development policy. Simultaneously, they will be able to participate in the analytic activities related to these policies, the activities of their planning and creating, and the activities of monitoring and assessing the success of these policies at any level of the social and economic structure of the Republic of Serbia (local – municipal, county level and, global and national level). | | | | | | | | | | |
| 3.Course content  *Theoretical instruction:*  Basic theoretical concepts, indicators and analytical instruments of economic (agricultural and rural) growth and development; basic factors of economic (agricultural and rural) development and types of economic (agricultural and rural) dynamics; Assessment of the agricultural and rural development to date; Agricultural and rural policy of the EU, the developed countries in the world, the OECD countries and the Republic of Serbia; The rural development and agricultural policy in Serbia from the aspect of the EU and the WTO accession: Basic policies of rural development and agricultural policies at the local, regional and macro-level (contemporary experiences); Principles of rural area regionalisation in the Republic of Serbia (regional classification; rural sector; rural population and poverty; Management and the management policy of production and services; Management of institutional and infrastructural systems in rural areas; The role and importance of agriculture and agricultural industry; The role and importance of SMEs; Cooperation, extension, partnership and participation; The role and importance of state and local communities; Strategic and action planning of agricultural and rural development (development indicators, diagnostics, making strategic plans, implementation, monitoring and execution plans).  *Practical instruction, Tutorials, Other teaching types, Research work, etc.*  Every unit is delivered by means of theoretical and practical instruction. At the end of a unit, there is a discussion in which students actively participate. Application tutorials are organised in several groups and entail the following activities: subject matter revision and presenting seminar papers. | | | | | | | | | | |
| 4.Teaching methods  Theoretical and practical instructions will be conducted in a classroom using LCD projectors and PPT presentations. | | | | | | | | | | |
| Knowledge evaluation (maximum 100 points) | | | | | | | | | | |
| Pre-examination obligations | | | Mandatory | Points | | Final exam | | Mandatory | | Points |
| Lecture attendance | | | Yes/No | **5** | | Written exam | | Yes/No | | - |
| Oral exam | | Yes/No | | **50** |
| Tutorial attendance | | | Yes/No | **5** | |  | | | | |
| Tests | | | Yes/No | **30** | |
| Seminar paper | | | Yes/No | **10** | |
| Literature | | | | | | | | | | |
| Ord. | Author | | Title | | | Publisher | | | | Year |
| 1. | Pejanović, R., NJegovan, Z. | | Principi ekonomije i agrarna politika, udžbenik, | | | Univerzitet u Novom Sadu, Poljoprivredni fakultet, Education and Culture TEMPUS, Novi Sad.; | | | | 2011 |
| 2. | Pejanović, R., NJegovan, Z. | | Ruralni razvoj i lokalni ekonomski razvoj AP Vojvodine, monografija | | | Univerzitet u Novom Sadu, Poljoprivredni fakultet, Novi Sad. | | | | 2011 |
| 3. | NJegovan, Z., Pejanović, R. | | Ruralna regionalizacija AP Vojvodine, monografija, | | | Univerzitet u Novom Sadu, Poljoprivredni fakultet, Novi Sad. | | | | 2009 |
| 4. | Zakić, Z., Stojanović, Ž. | | Ekonomika agrara | | | CID, Ekonomski fakultet, Beograd | | | | 2008 |
| 5. | Božić, D., Bogdanov, N., Ševarlić, M. | | Ekonomika poljoprivrede | | | Univerzitet u Beogradu, Poljoprivredni fakultet. Zemun. | | | | 2011 |